THE NEW SCRIPT

and its Relation to the

Languages of the Gold Coast

Issued by the Education Department, Gold Coast.

1930

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PREFACE

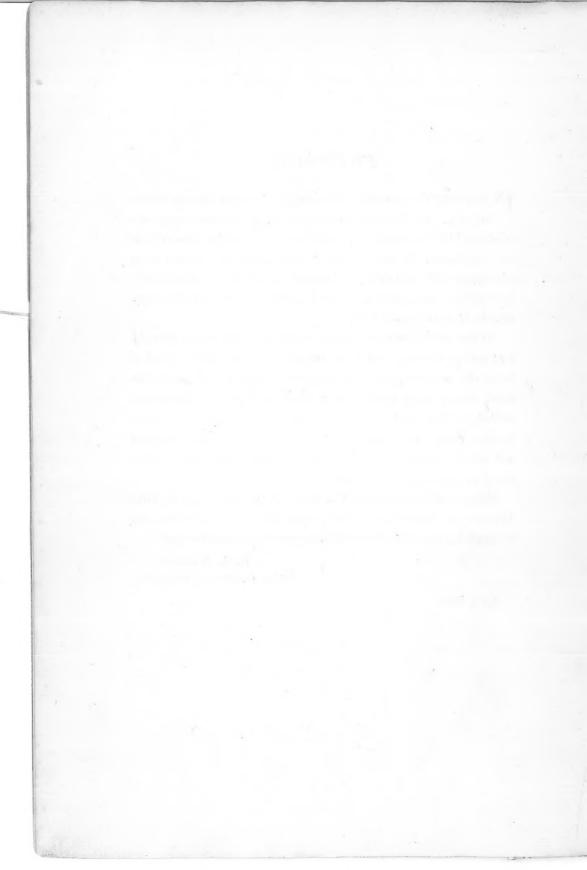
IN preparing this pamphlet the compiler has had but one object in view. He has no intention of trying to force upon any sections of the community ideas which are alien to the spirit of their own languages: his sole aim has been to collate the ideas of those who speak with authority, so that the conclusions at which they have arrived after over two years of careful thought and discussion may be at the disposal of all.

At the same time he hopes that all teachers will realize that the best service they can pay to the language they are justly proud of being able to speak, read and write, is to assist to the utmost the effort that is being made to standardize its spelling. Books are needed for study and for general reading. Authors are waiting to produce them. It is hoped that the production of this pamphlet will enable writers to get on with their work, and readers to be ready to appreciate their efforts.

Grateful acknowledgement is made of the help given by both Africans and Europeans in the preparation of the pamphlet and in supplying the examples which illustrate the proposed usage.

> H. A. Harman, Acting Director of Education.

April, 1930.



THE NEW SCRIPT AND ITS RELATION TO THE LANGUAGES OF THE GOLD COAST

IN Sessional Paper v, 1927–8, will be found the report of Professor D. Westermann on his visit to the Gold Coast in 1927 in connection with the endeavour to find a common script for the Akan (Twi, Fante), Ga and Eve languages.

- 2. There has been undue haste in some quarters to introduce the script which Professor Westermann advocated, for after his visit there still remained some important questions to be settled, particularly with regard to the reconciliation of spelling in Twi and Fante. Most of the difficulties are now cleared up.
- 3. Before going on to describe the new script and its effect on the spelling of words it is advisable to indicate why a new script was necessary at all. The chief reasons are:—
- (1) To try and free the language from the accumulations of diacritical marks which made type very costly, caused unnecessary trouble in setting up a book in type and made a printed page difficult and even harmful to the eyes to read. Lines, dots and signs were placed under or over letters to distinguish them from others, where it would have been just as easy to have a new symbol; marks were added to indicate a nasal sound; other marks or methods indicated length or tone. All these marks and signs were different for different languages.
- (2) To enable persons familiar with one dialect to read books written in another dialect without much difficulty.
- (3) To settle the spelling of hundreds of words in common use with two or even three different spellings. This has a direct bearing also on the spelling of the new words which must from time to time be introduced into a language.
- 4. The script which was finally chosen was received with very general agreement, in fact almost with unanimity. It is a phonetic one. The written forms of West African languages are to a very

remarkable degree phonetic in construction, and it is obvious that if new characters need to be introduced they should be those which are already in general use in languages of this type.

The strangeness of some of the symbols may at first glance frighten some people, but experience in this and other countries shows that these fears are groundless. No one, for instance, even in past days has been afraid of the symbol \int which occurred in Ga, but was unknown in Twi.

THE NEW SCRIPT

- 5. The symbols of the new script as used in Ga, Eve, Fante, and Twi will be described in this pamphlet under three heads. First, there is the type which is used in printed papers and books, and which is found also on a typewriter. This will be referred to as the printed form. Then there is the modification thereof which is used in ordinary cursive handwriting, where letters are joined together in a word. This will be called the cursive form of handwriting. Lastly, experience has shown that when young children are learning to read and write it is best for their earliest efforts to be with a form of script which bears a close relation to the printed form, though it will necessarily be a simplified form thereof. No one, for instance, writes the letter "g" with the complicated tail which its printed form shows. This form of script for young children will be referred to as the script form of handwriting. This pamphlet, therefore, will describe the symbols for use in four languages, will show these symbols both as capitals and small letters, and will show these capitals and small letters in printed form, in cursive handwriting form, and in script handwriting form.
- 6. You should refer now to Illustration A, where these are set out in columns for easy reference, though they will be mentioned again under the respective languages which will be considered in greater detail. It is sufficient here to remark:—
- (1) That many of the capitals will only be needed when it is necessary to print a word in capitals as the heading to an article or for some similar purpose.
 - (2) That alternative forms for many letters in cursive hand-

writing are in existence and need not be changed so long as there is no risk of confusion. For instance, the letters A, B, C, D, Y are found written

and since there is little chance of these being confused with other letters it is immaterial which form is retained so long as it conforms to the system of handwriting taught in the school.

But the capital letter E is often written in either of these forms

€ or €

Here it is better to keep the first form for the capital E, and the second (or a close variant of it) for the capital E, one of the new letters.

(3) That no change in pronunciation is intended even though there be a change in spelling. For example, there is a general tendency in England to spell the word "mediæval" in the form "medieval", but no one who adopted the new spelling would alter the pronunciation of the word. Notice, too, that the endings of the names of the towns Edinburgh and Scarborough are spelt differently, but pronounced the same.

ILLUSTRATION A

| Printed Capital | Form Small | Cursive Ha | ndwriting Small | Script Ham Capital | ndwriting Small |
|--------------------|---------------|------------|--------------------|-----------------------|--------------------|
| A | 8. | a | a | A | a |
| В | b | B | b | B | b |
| C | С | C | c | C | c |
| D | đ | .D | d | D | d |
| Ð | đ | .D | dr. | D | d |
| E | е | E | e | E | e |
| 3 | ε | 3 | ε | 8 | ε |
| F | f | J | f | F | f |
| F | f | 7. | f | .F | f |
| G | g | | 9 | G | 9 |
| Y | ¥ | V. | 1 | .X | Y |
| Н | h | .J4 | h. | H | h |
| X | x | X | x | X | × |
| I | i | g | i | I | i |
| J | j - | .4 | j | J | j |
| K | k | K. | k | K | k |
| L | 1 | .L. | l | L | 1 |

| Printed Capital | Form Small | Cursive Ha | ndwriting Small | Script Har Capital | ndwriting Small |
|-----------------|---------------|------------|--------------------|-----------------------|--------------------|
| М | m | .m. | m | .M. | m |
| N | n | n | n | N | n |
| D | ŋ | $\eta.$ | y | D | ŋ |
| 0 | 0 | .O | o | 0 | 0 |
| 5 | ٥ | J | 2 | ට | ô |
| P | р | .P. | p | P | p |
| R | r | .R. | ។ | R | r |
| S | s | 8 | | S | S |
| Σ | S | | f | Σ | |
| T | t | J. | t | T | t |
| U | u | U | u | U | u |
| ٧ | 7 | V. | v | V | V |
| υ | υ | F | ۴ | V | v |
| W | W | .W. | w | W | w |
| Y | У | y | y | Y | y |
| Z | z | Z | 2 | Z | z |
| 3 | 3 | Z | z | | 3 |

SECTION II: THE SCRIPT IN RELATION TO GA

7. The adoption of the new script will not be at all difficult for those who already know how to read and write Ga. The Bible as printed in Ga by the Basel Mission should be taken generally as the standard of the old spelling from which transcriptions are to be made.

Vowels

- 8. There were formerly a, e, e, i, o, o, u. The only changes are:—
 - (1) e is now ε, and thus neke becomes nεkε.
 - (2) o is now o, and thus gbo becomes gbo.

Nasal Vowels.—The Nasal Vowels are as formerly, ã, ẽ, ĩ, õ, ũ, but the nasal mark is to be omitted where it is unnecessary. It should not be used:—

(1) In words which are absolutely distinctive and which could not be mistaken for other words, e.g.

meni? meba? negbe? moni, gbomo.

(2) In words where h is followed by i or u, for in such cases the vowel is almost invariably nasal, e.g.

hia (be necessary), hie (face), hi (be good), hu (also).

The last word hu could not be confused in the context with hu (to fan) or hu (noisily).

(3) In words which have no corresponding non-nasal form, e.g.

Fi (to bind), gbi (day).

The nasal sign will have to be used where there are two words with the same spelling, one with a nasal vowel and one without, which might easily be confused, e.g.

tfi (push), tfī (stop); fia (sand), fīa (house); su (character), sũ (clay).

The Nasal ē.—In old script the characters e and e were used. If there had been corresponding nasal forms to each of these they would have been written ē and ē. The nasal e which did exist was not strictly either of these and was represented by ē. With the change to the new script ē will be used wherever it is advisable to retain the nasal sign to distinguish from e.

The Nasal 5.—A similar case exists with 5, but here too the old spelling should be retained, e.g.

tsõ (to teach), tsõmo (teach! imper.), mõ (castle), hõ (to sell).

The Length Sign

9. It was customary to put a line over a vowel to indicate greater length, e.g. tē (to hide), but in the new script this lengthening will be shown by a dot put after the vowel, e.g. te. You should notice the position of the dot, for it is not to be confused with the full stop sign. It will not be necessary for the sign to be used where there is no risk of confusion of sense. In most cases it will be used to make a difference between two similar words, e.g.

te (went), te (to hide); nu (water), nu (man).

In cursive handwriting one does not wish to break off to insert a dot, and so the method of showing the added length is to complete the written letter with a hook. In Illustration C you will find examples of this in the words kusu, da, dzogba, etc.

The Diaresis

10. This sign (two dots over a vowel) is no longer used. A dot after the vowel is used instead in what is called the habitual tense of verbs. Thus for a verb ending in a, this tense would be written with one a followed by a dot, e.g. a, and not aa. Examples are:—

ela (he sings), miba (I come).

If the vowel has a tone mark or a nasal sign the dot is not to be used, but the extra a added as formerly. In the negative, to

distinguish it from other long sounds in verbs, the two vowels are written exactly alike as formerly, e.g.

| Habitual Tense. | Negative. | Habitual Tense. | Negative. |
|-----------------|-----------|-----------------|-----------|
| náa | náá | feo | fee |
| hãa | hãã | bio | bii |
| mãa | mãã | t∫õo | t∫õõ |
| kãa | kãã | po. | boo |
| ka· | kaa | ko. | kəə |
| ha: | haa | | |

Consonants

11. The symbol \int .—As \int is the universal sign for sh (\check{s}) it has now been adopted and will be used regularly for \check{s} ; thus $\check{s}\check{\imath}a$ will in future be \int $\check{\imath}a$ and $\check{s}e$ will be \int ε .

The symbol tf.—In a similar way tš becomes tf. Thus we shall print tfa for tša (to dig), tfose for tšose (to bring up).

The symbol d3.—The sound t is closely allied to that of d, the former being a breathed consonant while the latter is the voiced form of it. Just as t is sometimes followed by f, as in the instances given above, so d is followed by the corresponding voiced sound, as in dšei, as it was formerly written. The correct symbol to use after d in Ga is 3, and the word should now be written d3ei. The symbol z stands for the voiced sound corresponding to s. This does not occur in Ga and so must not be used.

The symbol $\int \mathbf{w}$.—The symbol \int as formerly used in Ga was for an entirely different purpose from that indicated above, and $\int \mathbf{w}$ will now be used in its place. Thus we shall print $\mathbf{t} \int \mathbf{w} \mathbf{a}$ and not $\mathbf{t} \int \mathbf{a}$ (to strike), and $\mathbf{f} \tilde{\mathbf{e}} - \mathbf{t} \int \mathbf{e} \mathbf{m}$.

In the same way df becomes dzw, and we shall write dzwei where we formerly wrote dfei, and dzwen for dfen.

The symbol n.—Instead of n the sign n will be used; thus gon becomes gon, and benke becomes benke.

The symbol v.—For names or places formerly beginning with jor i the symbol v will be used; e.g. Yesu, Yerusalem, Yosef.

Joining of Words

12. The nominative pronoun will be joined to its verb; e.g. eba, wate.

The possessive pronoun will be joined to its noun; e.g. mideka, efai.

The objective pronoun will be kept separate; e.g. ebahã o noko.

The Symbols Illustrated

- 13. You should now refer to Illustration B where you will find set out:—
- (1) The printed symbols in common use in Ga. (The corresponding cursive and script handwriting symbols are to be seen in Illustration A.)
- (2) A number of sentences illustrating the use of these printed symbols.
- (3) The same extract as it would appear in ordinary cursive handwriting. (See Illustration C.)
- (4) The same extract as it would appear in script handwriting. (See Illustration D.)

A careful examination of these in conjunction with the notes given above will enable you to see at once how the new script affects the Ga language.

ILLUSTRATION B

The New Script in Ga

| Capital. | Small. | Capital. | Small. | Capital. | Small. |
|----------|--------|--------------|--------|---|--------|
| A | a ã a | K | k | S | s |
| В | ь | KP | kp | Σ | ſ |
| D | d | ${f L}$ | 1 | ΣW | ſw |
| DΣ | dg | M | m | \mathbf{T} | t |
| DZW | dzw | N | n | $T\Sigma$ | tſ |
| E | e ẽ | NY | ny | $\mathbf{T} \mathbf{\Sigma} \mathbf{W}$ | t∫w |
| 3 | 3 | α | ŋ | U | иũ |
| F | f | 0 | o õ | V | v |
| G | g | O | Э | W | w |
| GB | gb | P | p | Y | y |
| H | h | \mathbf{R} | r | 3 | 3 |
| I | i ĩ | | | | |

An Example of its Use

Σikpon le edo. Tſwa sanku le ní mabo toi. Ka¹tʃa bu ye kpo le no. Namo dʒwa kã le? Dʒenamo se dʒeke. Tʃo le ebu kusu. Ka¹gbe onanyo le he guo. Wo nmonmlo ne obahā mi. Dʒomo mi dāni maya. Dʒwei le fē eŋāla. Gbekēbii nyesumosumoa nyehe. Gbi kome hie nmletʃwai nyonmai-enyo ke edʒwe. Dmē otʃui ʃi ohā le. Vlo kā Σwilao he. Gbekē kpakpa wieo anokwale da¹. Kplamo koloi le owo tʃūŋ. Hā obi le adʒu ehe. Nyehia ʃi ye bie ni nyesra¹. Otʃe ye dʒogba¹ŋ lo? Aʃieo Nyonmo wiemo ye solemotʃūŋ. Dʃo kumoo nʃokei. Bi nilelo hāa etʃe na¹ mi¹ʃe, ʃi bi kwaʃia hāā emi¹ eʃe le. Σe Nyonmo gbeyei ni oye ekitāi le ano. BoNyonmo dʒamo he moden. Anumnyam ahā Nyonmo yɛ nwei ʃonn.

ILLUSTRATION C

The Same Extract in Cursive Handwriting

Jikpon le eds. Ifwa sanku le ní mabo toi. Katfa bu ye kpo le na. Namo dzwa kā le? Dzenama se dzeke. Ifo le elu kusw. Kagle onanyo le he gus. Wo ymogmlo re obaha mi. Dzama mi dani maya. Dzwei le fë enala. Glekëli nyesumasumsa nyehe. Gbi kome hie ymletswai nyonmai-enys ke edzwe. Nmë otfui fi ohã le. Vlo hã Juilao he. Bbekë kpakpa wies anskwale dar. Uplams koloi le owo thing. Hã obi le adzu ehe. Nyehia fi. ye bie ni nyesna. Otfe ye dzogban lo? apes Nyonma wiems ye salematfürg. Mfs kumos yfskei. Bi nilels hãa etje na mife, ji bi kwafia hãā emi efe le. Je Nyonma gluyei ni oye ekitai le ans. Bs Nyonms dzams he msden. Anumnyam ahā Nyonms ye nwei fonn.

ILLUSTRATION D The Same Extract in Script Handwriting

Zikpon le edo. Tswa sanku le ní mabo toi. Katja bu ye kpo le na. Namo dzwa ka le? Dzenamo se dzeke. Tjo le ebu kusu. Kagbe onanyo le he quo. Wo gmogmlo ne obaha mi. Dzeme mi dani maya. Dzwei le fe egala. Gbekébii nyesumasumaa nyehe. Gbi kome hie ymletswai nyogmai enya ke edzwe. Dme otsui si oha le. Vlo kã Zwilao he. Gbeke kpakpa wies anakwale da. Kplama koloi le owo tjug. Hã obi le adzu ehe. Nyehia si ye bie ni nyesra. Otse ye dzogban lo? Asies Nyonma wiema ye salematjūn. Dja kumoa nsokei. Bi nilelo hãa etse na misse, si bi kwasia hãa emi ese le. Ze Nyonmo gbeyei ni oye ekitai le ana. Ba Nyonma dzama he moden. Anumnyam aha Nyonmo ye nwei long.



SECTION III: THE SCRIPT IN RELATION TO EUE

14. The adoption of the new script involves no essential changes in writing the Eue language, though the abolition of diacritical marks affects eight letters. These are shown in the table below, and the corresponding forms for script and cursive handwriting will be found in Illustration A.

| Old form. | New form. | Old form. | New form. |
|-----------|-----------|-----------|-----------|
| Ď ġ | Ð d | F f | # f |
| G g | X y | w w | υυ |
| H h | X x | E e | ε 3 |
| N in | D n | QΩ | O O |

The Symbols e and ϵ .

15. The sound represented by the letter ϵ is not frequent and tends to be pronounced ϵ . As a general rule, therefore, ϵ should be used only where it can clearly be shown to be a contraction of a and ϵ ; e.g., wone from wonae, ne from nae, and in very few other words, e.g., he knife, as distinguished from he to pull. In all other cases ϵ should be written.

Accents and Signs

16. Accents and nasalization signs will remain.

Vowel Lengthening

17. Lengthening of a vowel was formerly indicated by a stroke above the letter. It will now be shown by doubling the vowel, e.g. faa, not fā (freely). But even this may be omitted where there is no danger of confusion with other words, e.g. kokoko, not kokooko, and katā, not katāa.

General

- 18. In some respects the grouping of words into composite words in Eve follows lines which are different from those in other languages in the Gold Coast. Fortunately, in the Dictionaries and Grammar which have been prepared by Professor D. Westermann, the Eve-speaking people have an authority to which they can always refer. It should be an accepted principle in the writing and printing of the language that that standard should be firmly adhered to.
- 19. You should now refer to Illustration E where you will find set out:—
- (1) The printed symbols in common use in Eve. (The corresponding cursive and script symbols are to be seen in Illustration A.)
 - (2) A number of sentences illustrating the use of these symbols.

Then in Illustration F you will find the same extract as it would appear in ordinary cursive handwriting, and in Illustration G the same piece in script handwriting.

A careful examination of these in conjunction with the notes given above will enable you to see at once how the new script affects the Eve language.

ILLUSTRATION E

The New Script in Eve

| Capital. | Small. | Capital. | Small. | Capital. | Small. |
|------------------------|--------|----------|--------------|--------------|--------------|
| A | a ã | H | h | P | p |
| В | b | X | x | R | \mathbf{r} |
| D . | d | . I | i | 8 | s |
| $\mathbf{D}\mathbf{Z}$ | dz | K | k | \mathbf{T} | t |
| Ð | đ. | KP | kp | TS | ts |
| E | e ẽ | L | 1 | U | \mathbf{u} |
| 3 | ε ε̃ | M | \mathbf{m} | V | v |
| \mathbf{F} | f | N | n | υ | υ |
| F | f | NY | ny | W | w |
| G | g | n | ŋ | Y | y |
| GB | gb | 0 | o õ | Z | Z |
| X | ¥ | C | o õ | | |

An Example of its Use

Dkuvula! Megado vlo dewògbe o! Do nku nya eve siawo dzi yesiayi bena: Kokloxo mekpea nu na koklo o. Xegbee xe dona. Fe siwo gbona la fe nyati nanye. Gbegbogblo nye aku si me gbogbo fe yi la le, eyata mine míadze agbagba le enuti hafi wòagblẽ ken! Xlidola fe hoowowo nye nu dzodzro, ke anukwaredila fe agbagbadzedze nye videnu gã. E! Ulẽ be. De gbo de gbo enye ato.

ILLUSTRATION F

The Same Extract in Cursive Handwriting

Nkurula! Megado vlo dewogbe o! Do zku nya eve siawo dzi jesiaji bena: Koklossa mekpea nu na koklo o. Teglie xe dona. Je siwo gbana la fe nyati nanye. Gbegbs. gblz nye aku si me gbzgbz fe yi la le, eya ta mine míadze agbagba le enuti hafi woagblê ken! Ylidola fe hoowswa nye nu dzodzro, ke anukwaredila fe agbagbadzedre nye videnu gã. E! Me be. De gla de gla enye ats.

ILLUSTRATION G

The Same Extract in Script Handwriting

Dkuvula! Megado vlo dewògbe o! Do nku nya eve siawo dzi yesiayi bena: Kokloxo mekpea nu na koklo o. Xegbee xe dona. Fe siwo gbona la fe nyati nanye. Gbegbogblo nye aku si me gbogbo fe yi la le, eyata mine miadze agbagba le enuti hafi wòagble ken! Xlidola fe hoowowo nye nu dzodzro, ke anukwaredila fe agbagbadzedze nye videnu gã. E! Vlê be. De gbo de gbo enye ato.

SECTION IV: A UNIFIED SPELLING OF TWI AND FANTE

- 20. Before going on to speak of the effect of the new script on the Twi and Fante dialects of the Akan language a word must be said about the desirability of a unified spelling for these dialects. It is this section of the work which has been least understood, and has consequently caused something approaching consternation in the minds of certain people who feel, though they are in error in so feeling, that their native tongue is being tampered with.
- The first thing to notice is that the differences between the Twi and Fante dialects are being magnified. In actual fact they are by no means so great as the differences which once existed in other languages, both European and African, and which have been successfully dealt with by the adoption of a common script and a unified spelling. Such a word as "great" in English was once spelt in a variety of ways and is still heard pronounced in parts of England in ways represented by those different spellings. Then "great" was agreed on as the spelling, and became generally accepted. But there is no real objection to the word being pronounced in other fashions, if a person chooses so to do and to mark himself off as belonging to a particular area; and when a writer wishes faithfully to portray the sound of a word in a dialect he spells it in a form which he thinks will best convey the sound of the word. In the same way it may be better for the Twi and Fante words for "father" to be agreed upon as spelt "agya", but that need not prevent either of these peoples from sounding the word as they please. At the same time each will recognize the word in the other's language, but if the spelling were different it might reasonably be thought that the word was different in meaning in the two languages.
- 22. The next point is that it is quite unnecessary to try and retain in the general written form of the language all or even many of the dialectal peculiarities of its branches. There are excellent novels and studies of country life which are written in the dialects of, say, East Anglia and Devonshire; but valuable and interesting though they may be, it would be waste of effort to try and retain in

the general language of the English people all the special words found in the dialects, or to teach the children of Northumberland words peculiar to Somerset. They are interesting, and in so far as they are useful will survive, but to try to force them on the bulk of the English-speaking world out of mere pride in one's district would be waste of effort.

- 23. In a similar way there will undoubtedly be in this country hundreds of words which will always be found in the speech of certain districts, but will not find their way into the speech of the generality of people who use the tongue of which those districts furnish special dialects limited to a small area.
- 24. Then again we have to remember that it is not so very long ago that these languages were first written, and that the setting of them in writing was merely the opinion of those engaged on the work. No doubt every care was taken, but there is as yet nothing final about the work, and it is foolish to object to a change of spelling merely on the ground that it was first written in a particular way. It took about a hundred and fifty years after the introduction of printing for the spelling of English to become at all standardized, though it had been written for ages before that.
- 25. As a speaker at a recent Achimota Conference said, the local languages will grow and reach to the full measure of their importance only when a native writer comes to the front and provides for the people stories that they delight in reading. One of the first things which that writer will find is that he needs a larger vocabulary than he finds at his disposal. He will certainly take hold of many of the words at present only used in obscure dialects and they will become the common property of all. Moreover, he will want to introduce new words not only to express new ideas but to make his meaning clear and to avoid the confusion which would result in the minds of his readers if he used with new signification words which had previously a different or at least a restricted meaning. It is easy to see how much his task will be simplified if he finds that the spelling of the dialects of Akan has been unified, and how valuable it will be for all dialects if the new words are the common possession of all.
 - 26. Moreover, there is the question of cost. If dialects are

unified in spelling, a writer writes for a larger public, is thereby encouraged to publish his work, and can produce it at a cheaper rate.

- 27. Lastly let us give a thought to the teachers and the children they have under instruction. Often in one class a teacher has to deal with children from different areas speaking different dialects. How much easier becomes his task and the task of the children if the written and printed language is intelligible to all.
- 28. A unified language will grow, and a language which does not grow decays. And at the same time it achieves all this without altering the pronunciation of words. Pronunciation has changed and will change but not because of a unified spelling in our generation.
- 29. We can now go on to see what are the directions in which it is possible to move towards a unified spelling of the dialects of Akan. At the same time it is possible to note the instances where the languages are so far removed as to make it impossible at the moment for unification to take place, though such unification may be only a matter of time. For it must be recognized that Africans themselves by writing in any particular dialect all help to make the words they use more widely known. There are hundreds of words in English which are in general use in Britain (and in West Africa in common with all other places where English is spoken) each of which is the result of one single man's use of the word, strange though it may seem.
- 30. We will now indicate briefly the lines on which unification can and cannot be proceeded with.

(1) Pronouns.

31. The personal pronouns in Fante (as shown in Balmer and Grant: Grammar of the Fante-Akan Language) are:—

| | Singular | | | Plural | | |
|-------|----------|----------|-------------------------|----------|----------|----------|
| | 1st Per. | 2nd Per. | $3{\rm rd}\ {\rm Per}.$ | 1st Per. | 2nd Per. | 3rd Per. |
| Nom. | me | е | о | уε | hom | wo |
| Obj. | me | Wo | no | hen | hom | hon |
| Poss. | me | wo | ne | hεn | hom | hon |

The personal pronouns in Twi are:-

| THE | JULDOILUL | Pronound | 24 77 17 0 | 120 1 | | |
|-------|-----------|----------|------------|----------|----------|----------|
| | | Singular | | | Plural | |
| | 1st Per. | 2nd Per. | 3rd Per. | 1st Per. | 2nd Per. | 3rd Per. |
| Nom. | me | wo | 9 | yε | mo | wo |
| Obj. | me | wo | no | yen | mo | won |
| Poss. | me | WO | ne | yen | mo | won |

Now it is easy to see that the second persons plural differ to such an extent that it is not wise to attempt to say that one should be used for the other. But if at any time the number of Fante speakers who use the Twi form increases (or vice versa) then it may be possible for the commoner form to be regarded as standard for both dialects.

On the other hand it is quite common to hear Fante speakers use alternative forms for the first and third persons plural of the objective and possessive cases, forms which are the same as the Twi words for these pronouns. Here is a distinct instance of the two languages drawing together, and if the process continues it will soon be possible and desirable for children to be taught that the present Twi form is common to Fante also.

But for the present and until the movement has spread further it is probably best to leave the pronouns as they are, and wait for time and the influence of those who write in these languages to effect the change.

(2) Future Tense *

32. Though instances are found in Fante of the future tense being formed and written with one or other of the prefixes ba, be, bo, bo, it would help the spelling of the languages if it were agreed that the prefix should be written either be or bo. To use the words of Mr. Grant, one of the authors of the recently issued Fante Grammar, "these prefixes when attached to verbs with narrow controlling vowels will assimilate the narrow sounds whose representation in writing is now recommended to be discontinued".

(3) Progressive Tenses

33. In both Fante and Twi the progressive present and progressive future tenses should be formed by prefixing the syllable re-.

(4) Past Definite Tense

34. In the formation of the past definite tense of verbs either the vowel should be doubled or e or i should be added. When the influencing vowel is open, e represents the added vowel sound that gives the sense of a past tense, e.g. obene (it came near); but when the influencing vowel sound is narrow, i represents the sound, e.g. ofuni (he digged).

(5) The Prefix ko

35. This is another instance where complete unification is not possible. Just as in (2) above where two forms for the future tense are needed in Fante, so two forms, ke and ke, are required.

(6) n Sounds

36. It is agreed that all n sounds (including those formerly written \dot{n} in Twi should be written with n. The sign η should be deleted from the Akan languages. No dots or other signs, such as (\tilde{n}), need be written to show any differences between n and n (or η).

(7) The Nasal Sign

37. The nasal sign (~) should be retained as in the old script whether the preceding consonant or the one following is nasal or not.

(8) Short Sign over Vowels

38. The sign () should be omitted in every case. It should be left to the discretion of the writer to insert or omit the vowel, e.g. kurow or krow.

(9) Final w

39. This should be retained, e.g. ahorow, tew, siw.

(10) Elisions

40. The method of elision should depend on the nature of the initial vowel of the second word. Where this vowel is fugitive, as in onuã, enã, etc., it should be dropped, and the previous word should be written in full, e.g. me nuã, wo nã. But where the vowel is stubborn, as in ani and in verb prefixes, it should be retained, and the pronoun or other preceding word should be elided, e.g. w'ani, w'aba, m'ano.

(11) The Digraphs dz, ts, ny

41. Many words in Fante begin with dz, ts or ny. The corresponding Twi words begin with d, t or n. It seems advisable to leave these spellings alone. Unification is not yet possible in these instances.

In the same way kyen and sen (than) and sen and den (what) will have to remain.

(12) Words Differing in Initial Vowel

42. There are many words in Twi and Fante which differ only in the initial vowel, e.g. the Twi word for father is agya and the Fante word is egya. Suggestions have been made that the Fante usage should be followed, and oddly enough the Fante people who have spoken on this point think that the Twi usage should be followed. Here then is a case for unification, and such words, which in Fante have the narrow e for the initial sound will be written to conform with the Twi spelling. Examples are: agya (father), anyi (eye), anum (five), asia (six), etc.

(13) Abbreviated Forms

- 43. Phrases such as fa bre me, haban mu, etc., which in speaking are habitually slurred into fabrem, habamm, should be written in full. (Compare "I am" in English, which is generally spoken as "I'm", but is written in full in all cases except where an endeavour is being made to indicate the exact sound made.)
- 44. In the next section where the effect of the new script on the spelling of Fante is considered, and in Section VI which deals with Twi, it will be assumed that the attempts at unification indicated above will be adhered to by all engaged in teaching the languages to young children. Just as old editions of the Bible will be in use side by side with new ones and yet not give any serious trouble, so it will be quite possible for a generation to pass in which the children are learning to spell their words as shown here, even though their elders, if too conservative to change, spell in a slightly different fashion. In any case the differences will be no more pronounced than the existing ones in the old script.

SECTION V: THE SCRIPT IN RELATION TO FANTE

45. In this section will be recorded the changes necessary owing to the introduction of new letters. At the same time we shall mention the changes desirable if there is to be an attempt at unification of spelling of Akan dialects as indicated in the preceding chapter.

Reference will be frequently made to words to be found in Illustration H, where they are introduced in order to exemplify the new usage.

Vowels

46. The new vowel signs are ϵ and ϵ . The corresponding capitals are ϵ and ϵ . It is not merely a question of the substitution of these signs for those already in existence; it is rather a matter of re-arranging the old and new symbols to fit as many cases as possible in a logical manner.

The symbol ε .—This will be used for what in the old script was e. Thus ye becomes $y\varepsilon$.

The symbol e.—This will be used in many words formerly written with i. Thus kyinam becomes kyenam.

It will also be used for words formerly spelt with a final e. Thus bue becomes bue.

The same applies to cases in the middle of a compound word where this vowel is the root-ending of one part of the compound, e.g. gyedzi.

The symbol a.—In other cases not included in the preceding paragraph the sound which was formerly written e will be represented by a, and the assimilation rule will come into force. This has always been done in the case of such words as banyin, basia, even in the old script. It will now be extended to all other words, e.g. akutu, Afua, akyir, anyim, etc.

The symbol o.—This will be used in words formerly spelt with o.
Thus woma becomes woma.

The symbol o.—This will be used in words which in the old script were spelt with u. Thus abufra becomes abofra.

It will also sometimes be equivalent to o. Thus mpuo becomes mpuo, or mpo, as it is often spelt.

The symbol u.—This will be used for what was formerly written u. Thus Efua becomes Afua. (See above, the symbol a.)

Consonants

47. The symbol 1.—The letter 1 will be needed for words of foreign origin, as in the Fante equivalents of Luke, Leah, etc.

It is interesting to note that little children often make the sound when trying to say d or r, as in mereboto or dokon.

The symbol \mathfrak{n} .—This will not be required for Fante. In old script the symbol \mathfrak{n} or $\dot{\mathfrak{n}}$ was used for the sound which sometimes occurred in certain dialects at the end of a word or followed by k, g, h, n, w and y. The symbol n, without any diacritical mark whatever, will be used in all cases for what are locally known as n sounds.

Instances given in Balmer and Grant's Grammar are:—fann, hann, kann (clear), penn (distinctly), sonn (safe and sound), twann (clastic).

Other instances in which the pronunciation varies but in which the spelling will always be -n are:—den, ban.

Personal Pronouns

48. The Nominative Case.—The forms are me, e, o, ye, hom, wo. In speech the value of the vowels may alter, but these are the forms which should always be written. We may say something which sounds like otum, but we must write otum. We must never write mo, mu or mi in words which in speech sound like moroko, murutur, miridzi, but stick to the form me for the pronoun, so that these words will be written mereko, meretur, meredzi. The reason for using the form re in the progressive tenses has already been referred to and will be mentioned again later on in this section.

Although it would be better to write them in full, the nominative pronouns me, e, ye, wo may be elided; that is an

apostrophe (') may be used to take the place of the vowel in the pronoun. This occurs when the verb following begins with a vowel, Thus $y\epsilon$ aboa is written y'aboa.

Objective Case.—The forms are me, wo, no, hen, hom, hon. These forms are fixed and are never elided, even in verse. They should always be written in full even though their final vowels are scarcely sounded in speech.

Possessive Case.—The forms are me, wo, ne, hen, hom, hon. These forms are also fixed. Though we may say something which sounds like mu nua, mo dofo, mi biriw, we should never write mu or mo or mi, but always me. Similarly wo and ne are never to be written in any other forms.

Me, wo and ne may be elided when the noun following begins with a vowel which is stubborn enough to insist on remaining, e.g. w'anyi. But where the vowel of the following word is fugitive it will disappear and the possessive pronoun will be written in full. Thus in using onuã and enã we should write wo nuã and wo nã.

Emphatic Pronouns.—The forms are ϵme , ϵmo , ϵno , ϵn

Verbs

49. Verbs should have their pure form preserved even if a word following them in speech modifies their sound. For instance, ko mu preserves the form of the verb ko, even though in speech the presence of mu causes the verb to be sounded as ko.

N.B.—Nouns should be treated similarly, writing dan mu, for instance, even though we say deem.

Certain words so coalesce in speech that many people fail to recognize them as separate words: nye yi is an instance of this. In speech or ordinary reading the two words may so work in together as to be heard as nyi, but they should be written in full. In the same way, what is written as ono nye no will be read as though it were ono nyen.

The word nnyi (see Illustration H) is the negative of the word wo, and of course has no connection with nye. Never write it with one n.

The Progressive Tenses.—To form the progressive tenses always join the prefix re- to the stem of the verb, e.g. rehws. Never write the forms ri-, ro-, re-, even though you may feel that the sound approximates more closely to one of them.

The Future Tense.—This will always be written with either the prefix be- or the prefix bo- as in the words yedeye and meboto.

Ingressive Form.—The forms to be used are -bε, -bɔ and -kɛ, -kɔ. Thus we shall write mebεyε (I come to do) and mekɔtɔ (I go to do).

Future Negative.—The mode of writing the future negative nks and nks is exemplified by menksys and menksto.

The alternative and commoner future negative form, which is also the negative of the present progressive formed with -nye, will be written as in the examples menyenko and menyemba.

Perfect Tense.—In accordance with the changes indicated above in the paragraph dealing with the symbol a the perfect tense will always have the prefix a-.

The nominative pronouns me, e, ye, wo are elided before a verb in the perfect tense. Thus we have m'afa, afa, cafa, y'afa, homafa, w'afa, and m'abu, 'abu, cabu, homabu, w'abu. In the Illustration casoma is another example of this.

Past Tense.—This tense is no longer indicated by an accent. When the verb ends with a vowel this is duplicated to indicate the past tense, e.g. yehyehyee.

When it ends with a consonant e or i is added according to the nature of the influencing vowel of the stem of the word, e.g. stumi is the past tense of stum.

When the verb is followed by an object or a modifier or $d\epsilon$ the suffix -e or -i is not sounded.

Most verbs ending with a vowel, especially those in \mathfrak{o} , \mathfrak{o} , \mathfrak{u} , or \mathfrak{e} , instead of duplicating the vowel take the suffix $-\mathfrak{e}$ or $-\mathfrak{i}$, if not followed by an object or a modifier or $d\mathfrak{e}$.

Nasal Sign

50. The nasal sign over vowels will continue to be used as before, whether the preceding or the following consonant is nasal or not.

Final w

51. Final w will be retained, e.g. dodow, kurow, dadaw.

Omission of Short Vowels

52. It is left to the discretion of individual writers to omit or insert the vowel in certain words, e.g. sere or sre, kurow or krow, pera or pra. In practice it would be far better for one or other form to be adopted in each case and always used. This is a matter which can only be settled when a recognized dictionary is taken as the accepted standard of spelling, but teachers and others might well give their attention to the collection of a complete list of such words, and settle on the spelling most desirable. Then everyone should adhere to it.

Words in e

53. In order to help towards the unification of spelling of Twi and Fante all words in which the initial vowel sound is e will be written with initial a. Their second syllable generally contains the i or u sound. Examples are:—agya, anyi, anum, asīa, ason, atwa, adu, etc. Their spelling in this form should be adhered to.

The Symbols Illustrated

- 54. You should now refer to Illustration H where you will find set out:—
- (1) The printed symbols in common use in Fante. (The corresponding cursive and script handwriting symbols are to be found in Illustration A.)
- (2) A number of sentences illustrating the use of these printed symbols.

If you then turn to Illustration J you will find these same sentences as they would appear in cursive handwriting, while in Illustration K are the same sentences in script handwriting.

A careful examination of these in conjunction with the notes given in this and the preceding section will enable you to see clearly how the new script affects the Fante language.

ILLUSTRATION H

The New Script in Fante

| Capital. | Small. | Capital. | Small. | Capital. | Small. |
|------------------------|---------------|------------------------|--------|--------------|------------------------|
| A | a ã | $\mathbf{H}\mathbf{W}$ | hw | P | p |
| В | b | HY | hy | \mathbf{R} | \mathbf{r} |
| D | d | I | i î | S | 8 |
| $\mathbf{D}\mathbf{W}$ | $d\mathbf{w}$ | K | k | T | t |
| DZ | dz | $\mathbf{K}\mathbf{W}$ | kw | TS | ts |
| E | e ẽ | KY | ky | TW | $\mathbf{t}\mathbf{w}$ |
| 3 | ε | M | m | U | u ũ |
| F | f | N | n | \mathbf{w} | \mathbf{w} |
| G | g | NY | ny | Y | y |
| GY | gy | 0 | o õ | Z | Z |
| H | h | C | э | | |
| | | | | | |

An Example of its Use in Print

Amba ye abofra. Woma no nkra a onhũ kã, ne were fir bi na okyea bi. Yehyehyee mbre yebeye y'aboa no. Oye na ne nã rehwe akokoaba no a na oasoma Amba de onkoto adze wo ne nuapanyin Afua ho. "Koto dokon takufã, kyenam sempoa onye akutu kaper ma me."

Amba dze ye agor ntsi, n'anyigye ko mu ma ne were mfir. "Meleboto lokon takufă, kyenam sempoa, onye akutu kapel." Dem yi na Afua so abua no de: "Eme mennyi akutu. Gye dokon takufa yi onye kyenam sempoa yi."

Osan n'akyir a əhũ kã d ϵ : "Afua nnyi akutu, na ləkon takufa na kyenam sempoa no nye yi."

Oankyer biara na otumi de okaa ndzemba pii na obo amandzee tsentsen mpo.

ILLUSTRATION J

The Same Extract in Cursive Writing

Amba ye abofra. Wama no nkra a anhio kã, ne were fir bi na akyea bi. Yehyehyee mbre yebeye viaboa no. Iye na ne nã rehwe akakoaba no a na aasoma amba de anksta adze wa ne nuapanyin Afua ha. Hata dakon takufã, kyenam sempoa anye akutu kapor ma me.

Amba dze ye agor ntsi nanjigye ks mu ma ne were mfir. 'Melebsts lskon takufã, kyenam sempoa, 2nye akutu kapel'. Dem yi na Afua so abua no de: 'Eme mennyi akutu. Gye dskon takufã yi 2nye kyenam sempoa yi.'

Osan nakryr a zhu kã de:
'Afua nnyi akutu, na lzkon
takufa na kyenam sempoa no
nye yi.'

Jankyer biara na stumi de skaa ndzemba pii na sbs amandzee tsentsen mpo.

ILLUSTRATION K The Same Extract in Script Writing

Amba ye abofra. Woma no nkra a onhū kā, ne were fir bi na okyea bi. Yehyehyee mbre yebeye yaboa no. Oye na ne nā rehwe akokoaba no a na oasoma Amba de onkoto adze wo ne nua-panyin Afua ho. Koto dokon takufā, kyenam sempoa onye akutu kaper ma me.

Amba dze ye agor ntsi, n'anyigye ko mu ma ne were mfir. 'Meleboto lokon takufã, kyenam sempoa, onye akutu kapel.' Dem yi na Afua so abua no de: 'Eme mennyi akutu. Gye dokon takufã yi onye kyenam sempoa yi.'

Osan nakyir a shū kā de: "Afua nnyi akutu, na lskon, na kyenam sempoa no nye yi."

Jankyer biara na stumi de skaa ndzemba pii na sbs amandzee tsentsen mpo.

SECTION VI: THE SCRIPT IN RELATION TO TWI

55. This section should be read in conjunction with Section IV in which the unification of the spelling of Twi and Fante was discussed. We shall chronicle here not only the changes which are brought about by the introduction of new letters into the script, but also the changes desirable to assist in the unification of the dialects of the Akan language.

Changes in Letters

56. The symbol ε. This is used instead of ε. Thus kese becomes kese and kyere becomes kyere.

The symbol o.—This is used instead of o. Thus dokodoko will be written dokodoko and pompo becomes pompo.

The symbol n.—This should not be used in Twi. Words formerly spelt with n will remain with n, and those formerly spelt with n will be spelt with n also. Thus nkwa becomes nkwa and akonnua becomes akongua.

The symbol hw.—All words formerly spelt with fw will now be spelt with hw. Thus fwe becomes hwe and nfwiren will be written nhwiren.

Diacritical Marks

57. The sign (*).—This sign, formerly written over the letter w, will not be used. These words formerly written with it will now appear as ahwehwe, nwiei, dwodwo, twitwa.

It will also be omitted in every case where it was formerly used over vowels, and it will be left to the discretion of the writer as to whether the vowel be inserted or not. Thus kurow or krow will be written, though it is to be hoped that it will be only a matter of time for one or other to become the customary and accepted spelling.

There is not the slightest need to retain the mark in such a word as bara (to make law) for if the vowel is retained it cannot be confused with bra (to come).

The length sign (-).—This sign will now be dropped and the vowel to be lengthened will be duplicated. Thus dā and korā will be written daa and koraa.

The nasal sign (~).—This sign may be retained as in the old script, whether the preceding or the following consonant be nasal or not. There is no need, however, for its retention in cases where there is no possibility of confusion of words.

Elisions

58. The method of elision will depend on the nature of the initial vowel of the second word. Where this vowel is fugitive, as in onua, enā, it will be dropped and the previous word will be written in full, e.g. me nua, wo nā. But where the vowel is stubborn, as in ani and in verb prefixes, it will be retained and the pronoun or other preceding vowel will be elided, e.g. w'ani, w'aba, m'ano.

Personal Pronouns

59. The personal pronouns should always be written as below:—

| | Singular | | Plural | | | |
|-------|----------|----------|-----------|----------|----------|----------|
| | 1st Per. | 2nd Per. | 3rd Per. | 1st Per. | 2nd Per. | 3rd Per. |
| Nom. | me | wo | э | yε | mo | wo |
| | | | or ε neut | er | | |
| Obj. | me | wo | no | yen | mo | won |
| Poss. | me | wo | ne | yen | mo | won |

Verbs

60. Future Tense.—The prefix to form the future tense of verbs is always be. The corresponding tenses in Fante will be formed in a similar manner and so a great step towards the unification of spelling will have been taken.

Progressive Tenses.—The progressive tense and the progressive future tense should be formed by prefixing the syllable re-.

Ko as a prefix.—Ko as a prefix will always be written ko and never ko.

Assimilation of m and n

61. In words where m or n precedes another consonant and is assimilated in Twi but not in Fante it should be written in the unassimilated form. Its pronunciation will not change, but the Twi word will be recognized more easily by speakers of another dialect. Thus we should write mba (children), nguan (sheep), ngo (palm oil), mengye ndi (I do not believe), omba (he does not come).

Phrasing

62. Phrases such as fa bre me, nwura mu, etc., should always be written out in full, even though they are in speaking habitually slurred to forms such as fabrem, nwuram, etc.

The Symbols Illustrated

- 63. The reader should now refer to Illustration L where he will find set out:—
- (1) The printed symbols in common use in Twi. (The corresponding cursive and script handwriting symbols are to be found in Illustration A.)
 - (2) A number of sentences illustrating the use of these symbols.

In Illustration M he will find the same extract as it would appear in ordinary cursive handwriting, while in Illustration N is the same extract in script handwriting.

A careful examination of these in conjunction with the notes given in this section and in Section IV will enable him to see at once how the new script affects the Twi language.

ILLUSTRATION L

The New Script in Twi

| Capital. | Sma | 11. | Capital. | Sm | all. | Capital. | Small. |
|------------------------|--------------|-----|------------------------|---------------------|------|--------------|---------------|
| A | a | ã | $\mathbf{H}\mathbf{W}$ | hw | | P | p |
| В | b | | HY | hy | | \mathbf{R} | r |
| D | d | | I | i | 1 | S | 8 |
| $\mathbf{D}\mathbf{W}$ | dw | | K | k | | T | t |
| E | е | ē | KY | ky | | TW | \mathbf{tw} |
| 3 | 3 | ã | M | m | | U | u ũ |
| \mathbf{F} . | f | | N | n | | W | w |
| G | g | | 0 | 0 | õ | Y | У |
| H | \mathbf{h} | | O . | 9 | õ | | |

An Example of its Use in Print

Ohene no de, eyee saa no, ankā osusu se eye adaesõ, na akyiri yi na ohūi se eye asempa ampa. Enna orebisa ne hõ se: "Asem ben ni? Eden na eye nnipa yi? Me onanani okwaterekwa yi na wode me si hene? Won oo, woambisa me nea mefi, na woambisa me ase, na woabepagya me abesi won ahengua so. Na kurow ben mu asem na wodi no saa?"

Afei onam mboron so ara koduu mpoano wo hyengyinabea ho no, ohuu ahyen akese a onhuu so bi da wo ho, na emu hyen kese biako titiri a ebegyina ho enkyee na nhyemba di mu ako-ne-aba, yiyi ndaka nè ntamabeere de ba mpoano. Nso wopirepirew asikre nè emo apankran nè taa nè nsã ahaase a ahye hyen no mã bi ba a eyee no nwonwã. Ohwe mã ekyee no, obisaa obi a oamã ndaka a egugu mpoano no mu biako so asi nè matiso se: "Awe, obarima a ne kra ye a wode aguade yi nnyinaa fi po so abere no ne hena?" Obuaa no se: "Menuu." Enna ohianhyeda se: "Afei na m'ahu ampa, onipa a epo de ahonyāde a ete see bere no, se edi ara ne se oasi odan kese a eye nwonwã yi." Na ofi ho reko ne fi na oredwen ho no, okãe se: "O me de, medi hia dodow wo wiase asikafo mu!" Na okãe ne tiri mu se: "Se menya no senea owura Menuu wo no yi e—!"

ILLUSTRATION M

The Same Extract in Cursive Writing

There no de, eyee saa no, ankã 2 susu se eye adaeső; na akyiri yi na zhūi se eye asempa ampa. Enna 2rebisa ne hõ se: "Asem ben ni? Eden na eye nnipa yi? Me 2 nanani 2 kwaterekwa yi na wade me si hene? Wan oo, waambisa me nea mefi, na waambisa me ase, na waabepagya me abesi wan ahengua so. Na kurow ben mu asem na wadi no saa?"

Afei anam mboran so ara kaduu mpoano wa hyengyinabea ha no, ahuu ahyen akese a anhuu so bi da wa ha, na emu hyen kese biako titiri a ebegyina ha enkyee na nhyemba

di mu aks-ne-aba, yiyi ndaka ne ntamabeene de ba mpoano. Nso uspinepineu asikne ne Emõ apankran në taa në nsa ahaase a ahye hyen no mã bi ba a Eyee no nwonwã. Thwe mã Ekyee no, zbisaa zbi a zamā ndaka a Egugu mpoano no mu biako so asi ne matiso se: awe, abari ma a ne kra ye a wode aguade yi nnyinaa fi po so aber€ no ne hena?" Ibuaa no se: "Menuu! Enna zhianhyeda se: "Afei na mahã ampa, onipa a epo de ahonyade a ete see bere no, se Edi ara ne se zasi zdan kese a eye nwonwã yi." Na zfi hs reks ne fi na aredwen ho no, akae se: "O me de, medi hia dodow ws wiase asikafo mu! "Na skãe ne tivi mu se: "Se menya no senea owuna Menuu wa no yi E -!"

ILLUSTRATION N The Same Extract in Script Writing

There no de, Eyee saa no, ankã susu se eye adaesõ; na akyiri yi na shui se eye asempa ampa. Enna srebisa ne hõ se: "Asem ben ni? Eden na eye nnipa yi? Me snanani skwaterekwa yi na wode me si hene? Won oo, woambisa me nea mefi, na woambisa me ase, na woabepagya me abesi won ahengua so. Na kurow ben mu asem na wodi no saa?"

Afei onam mboron so ara koduu mpoano wo hyengyinabea ho no, ohuu ahyen akese a onhuu so bi da wo ho, na emu hyen kese biako titiri a ebegyina ho enkyee na nhyemba di mu akone-aba, yiyi ndaka nè ntamabeere de ba mpoano. Nso wopirepirew asikre nè emo apankran nè taa

ne nsa ahaase a ahye hyen no mã bi ba a EyEE no nwonwa. DhwE mã ekyee no, obisaa obi a oamã ndaka a Egugu mpoano no mu biako so asi nè matiso se: "Awe, obarima a ne kra ye a wode aguade yi nnyinaa fi po so abers no ne hena?" Dbuaa no se: "Menuu! Enna shianhyeda se: "Afei na mahu ampa, onipa a spo de ahonyade a éte se é ber e no, se edi ara ne se sasi odan kese a eye nwonwã yi." Na ofi ho reko ne fi na predwen hó no, pkáe se: "O me de, medi hia dodow wo wiase asikafo mu!" Na okãe ne tiri mu se: "Se menya no senea owura Menuu wo no yi & ---

